

Emily Lake

January 2019

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Education

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| 2016 - present | Ph.D. Candidate
Department of Linguistics, Stanford University |
| 2016 | M.A. Linguistics (Distinction)
Queen Mary, University of London
Dissertation: <i>Creaky voice as passive stancetaking: Creak, class, gender and power in modern Britain</i> |
| 2014 | B.A. Hons Linguistics (1:1 and Undergraduate Prize)
SOAS, University of London
Dissertation: <i>From "old" to "new": An exploration into possible causes for ideophone loss in Zulu and Quechua</i> |

Research Interests

Sociolinguistics: social meaning; persona and style; language variation and change; language ideology; expressive meaning; iconic meaning; discourse analysis

Socio-pragmatics: the pragmatics of persona; social meaning as grounds for interpretation; dogwhistles; political slogans

Academic Awards

2014 Undergraduate Finalist Prize
(awarded to the three highest overall degrees in the university.)
SOAS, University of London

Conference Presentations

2018 Policing male intimacy: A socio-pragmatic analysis of a homophobic tag
Poster presented at *Workshop on Sociolinguistic, Psycholinguistic and Formal Perspectives on Meaning*. July 1-3 Paris, France.

Speaker persona as ideological message: How do we interpret political slogans?

Paper presented at *Political Discourse - Multidisciplinary Approaches #2: New discourses of populism and nationalism*. June 21-22, Edinburgh, UK.

With Zion Mengesha and Christian Brickhouse. It's a selfish exclusive: Just sayin'

Paper presented at *SemFest 19*. March 12, Stanford University.

Persona recovery as a primary pragmatic process in the interpretation of implicit content

Paper presented at the *92nd Annual Meeting of the Linguistics Society of America*. January 4-6, Salt Lake City, Utah

2017 The relationship between iconicity as motor-sensory analogy and social meaning: Evidence from creaky voice
Paper presented at *New Ways of Analyzing Variation 46*. November 2-4, Madison, Wisconsin.

With Rebekah Baglini. Quotative markers and the pragmatics of demonstrations
Poster presented at *New Ways of Analyzing Variation 46*. November 2-4.
Madison, Wisconsin

Ideological legibility as a primary pragmatic process in the interpretation of implicit content
Paper presented at *LENLS 14*, November 13-15, Tokyo, Japan.

“As if” vs “as was”: Quotatives, expressivity and interpretation.
Paper presented at *Semfest 18*, March 17, Stanford University.

Invited Presentations

- 2018 How meaningful is social meaning?
Lecture given at University of Duisburg-Essen. 4 July 2018.
- 2017 Bringing social meaning into ideophone and iconicity research
Workshop in Mimetics II: New approaches to old questions. November 11
Nanzan University, Japan

Other

- 2019 Co-organized with Rebekah Baglini. Symposium: Exploring Social Approaches to Meaning: Issues at the Socio-pragmatic Interface
Organized session: *93rd Annual Meeting of the Linguistics Society of America*. January 5th, New York City.

Teaching Experience

- Spring 2018 - present TA for the Voices of California Dialectology Project
Stanford University

- Winter 2018 Course TA for Linguistics 155K/255K: Applied Sociolinguistics: Tryna
Make a Difference
Professor John Rickford, Stanford University
- 2010 - 2015 Full-time/Part-time ESL Teacher
Multiple levels, ages, backgrounds.
Madrid, Spain and London, UK.

Fieldwork Experience

- Winter 2018 Elicitation work (phonology and semantics) conducted with a Yoruba
speaker (for *Field Methods* course, Stanford University)
- 2016 - present Sociolinguistic interviews. Annual two-week Voices of California
dialectology fieldwork trips: Salinas, CA (2016), Humboldt County, CA
(2017), Redlands, CA (Sept. 2018).
- 2016 Sociolinguistic interviews. Upper-middle class cohort of millennials:
London, UK.
- Winter 2015 Participant observation of bankers working in the City of London
(for *Ethnography of Communication: Theory and Fieldwork* course, Queen
Mary, University of London)

Academic Service

- 2018 - present Voices of California Project Co-organizer, Stanford University
- 2018 - 2019 Undergraduate Studies Committee, Linguistics Department, Stanford
University
- 2017 - 2018 Climate Committee, Linguistics Department, Stanford University

2017 - 2018	Graduate Student Representative, Linguistics Department, Stanford University
2017	Voices of California PR Organizer, Stanford University
2016 - 2017	Sociolinguistics Lunch Organizer, Linguistics Department, Stanford University
2016 - 2017	Social Committee, Linguistics Department, Stanford University

Professional Memberships

2017 - present	Linguistic Society of America
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Language Proficiencies

(Interagency Language Roundtable (ILR) scale):

English (native - British), Spanish (proficient), Italian (intermediate), German (elementary), French (elementary)

(Common European Framework):

English (native - British), Spanish (C1-C2), Italian (B1 - B2), German (A2), French (A1)