

MARGARET JACKS HALL, BUILDING 460  
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## EDUCATION

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|-------------------|---|
| 2016 -<br>PRESENT | PH.D. CANDIDATE<br>DEPARTMENT OF LINGUISTICS, STANFORD UNIVERSITY   |
| 2016              | M.A. LINGUISTICS (DISTINCTION)<br>QUEEN MARY, UNIVERSITY OF LONDON<br>DISSERTATION "Creaky voice as passive stancetaking: Creak, class, gender and power in modern Britain" |
| 2014              | B.A. HONS LINGUISTICS (1:1)<br>SOAS, UNIVERSITY OF LONDON<br>DISSERTATION "From "old" to "new": An exploration into possible causes for ideophone loss in Zulu and Quechua" |

## RESEARCH INTERESTS

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| SOCIOLINGUISTICS     | social meaning; persona and style, language variation and change, language ideology, expressive meaning, iconic meaning |
| LANGUAGE ACQUISITION | the sociolinguistics of children's speech, language socialization   |

## PRESENTATIONS

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### CONFERENCE TALKS

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| 2018 | "Speaker persona as ideological message: How do we interpret political slogans?"   <i>Political Discourse - Multidisciplinary Approaches #2: New discourses of populism and nationalism</i> . June 21-22, Edinburgh, UK. |
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With Zion Mengesha and Christian Brickhouse. "It's a selfish exclusive: Just sayin'" | *SemFest 19*. March 12, Stanford University.

"Persona recovery as a primary pragmatic process in the interpretation of implicit content" | *92nd Annual Meeting of the Linguistics Society of America*. January 4-6, Salt Lake City, Utah.

"The relationship between iconicity as motor-sensory analogy and social meaning: Evidence from creaky voice" | *New Ways of Analyzing Variation 46*. November 2-4, Madison, Wisconsin.

2017 "Ideological legibility as a primary pragmatic process in the interpretation of implicit content" | *LENLS 14*, November 13-15, Tokyo, Japan.

"As if vs as was: Quotatives, expressivity and interpretation." | *Semfest 18*, March 17, Stanford University.

#### INVITED TALKS

2018 "How meaningful is social meaning?" | University of Duisburg-Essen. 4 July 2018.

2017 "Bringing social meaning into ideophone and iconicity research" | *Workshop in Mimetics II: New approaches to old questions*. November 11 Nanzan University, Japan

#### POSTERS

2018 "Policing male intimacy: A socio-pragmatic analysis of a homophobic tag" | *Workshop on Sociolinguistic, Psycholinguistic and Formal Perspectives on Meaning*. July 1-3 Paris, France.

With Rebekah Baglini. "Quotative markers and the pragmatics of demonstrations" | *New Ways of Analyzing Variation 46*. November 2-4. Madison, Wisconsin

#### OTHER

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2019 Co-organized with Rebekah Baglini. "Symposium: Exploring Social Approaches to Meaning: Issues at the Socio-pragmatic Interface"  
**Organized session:** *93rd Annual Meeting of the Linguistics Society of America*. January 5th, New York City.

## TEACHING EXPERIENCE

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TEACHING  
ASSISTANT

- WINTER 2019 Linguistics 156: Language and Gender  
Professor Penny Eckert, Stanford University
- WINTER 2018 Linguistics 155K/255K: Applied Sociolinguistics: Tryna Make a Difference  
Professor John Rickford, Stanford University

GUEST  
LECTURES

- WINTER 2019 "What does a dialect mean?"  
*LIN47N: Languages, dialects, speakers* | Linguistics Department, Stanford University. Instructor: Arto Anttila.
- FALL 2018 "Variation and Voices of California"  
*LIN196: Introduction to Research for Undergraduates* | Linguistics Department, Stanford University. Instructor: Daisy Leigh.

## FIELDWORK EXPERIENCE

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- WINTER 2018 Elicitation work (phonology and semantics) conducted with a Yoruba speaker (for *Field Methods* course, Stanford University)
- 2016 -  
PRESENT Sociolinguistic interviews. Annual two-week Voices of California dialectology fieldwork: Salinas (2016), Humboldt County (2017), Redlands (2018).
- 2016 Sociolinguistic interviews. Upper-middle class cohort of millennials. London, UK.
- WINTER 2015 Participant observation of bankers working in the City of London for the course *Ethnography of Communication: Theory and Fieldwork*, Queen Mary, University of London.

## ACADEMIC HONORS AND AWARDS

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- 2018 - 2019 Dorothy Chandos Smyley Fellowship, Stanford University
- 2014 University Undergraduate Prize, SOAS University of London

## SERVICE AND PROFESSIONAL TRAINING

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### ACADEMIC SERVICE

- 2018 -  
PRESENT Voices of California Project Co-organizer | Stanford University  
Undergraduate Studies Committee | Linguistics Department, Stanford  
University
- 2018 - 2019 Climate Committee | Linguistics Department, Stanford University  
Graduate Student Representative | Linguistics Department, Stanford  
University
- 2017 - 2018 Voices of California PR Organizer | Stanford University  
Sociolinguistics Lunch Organizer | Linguistics Department, Stanford  
University
- 2016 - 2017 Social Committee | Linguistics Department, Stanford University

### OTHER SERVICE

- 2019 -  
PRESENT Volunteer grief and bereavement peer counselor (youth and family) | Kara,  
Palo Alto, CA.

### TRAINING

- 2019 Grief and bereavement peer counselor training (youth and family) | Kara,  
Palo Alto, CA.
- 2010 CELTA: Cambridge Certificate in Teaching English to Speakers of Other  
Languages | International House, Barcelona, Spain.

## PROFESSIONAL MEMBERSHIPS

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- 2017 -  
PRESENT Linguistic Society of America

## LANGUAGES

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SPEAKING AND WRITING    English (native - British), Spanish (advanced), Italian (advanced), German (elementary), French (elementary)

CURRENT RESEARCH    Italian (lexical semantics and pragmatics). Phonetic and phonological variation in British English (specifically RP) and Californian English.

PAST RESEARCH        Ideophonic systems (phonology, syntax, semantic fields) of Zulu, Quechua and Basque.